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Introduction to the Individual Student Assessment Accessibility Profile (ISAAP) Updated
In this module educators will learn how Smarter Balanced generates results that are a fair and accurate estimate of each student's achievement. The module offers an overview of the Smarter Balanced Usability, Accessibility, and Accommodations...



Understanding the Smarter Balanced Individual Student Report
The Understanding the Smarter Balanced Individual Student Report video provides parents, guardians, and students information on the Smarter Balanced Assessment Consortium and the Smarter Balanced Assessment System. It provides an overview of the...



Clarifying Intended Learning in the Formative Assessment Process: Gr. 9-12
How does developing a clear understanding of learning goals in partnership with high school students improve their achievement? In this module, educators learn about the purpose of clarifying intended learning in the Formative Assessment Process,...



Eliciting Evidence in the Formative Assessment Process: Grades 6-8
How does engaging middle school students in collecting evidence of their own learning improve their achievement? In this module, educators learn about the role of the eliciting evidence attribute in the Formative Assessment Process, how it...



Interpreting Evidence in the Formative Assessment Process: Grades 9–12
How does analyzing evidence of student learning with high school students improve their achievement? In this module, educators learn about the purpose of interpreting evidence in the Formative Assessment Process, how it supports teaching and...



Smarter Balanced Score Report Types and Features: Teachers
This module helps teachers understand the Smarter Balanced Assessment Consortium Reporting System report types available to them for the summative and interim assessments, as well as how to identify the purpose, location, and use of each reporting...

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Using the Smarter Balanced Reporting System Data: Teachers
This module helps teachers understand how to analyze and use summative and interim assessment data in the Smarter Balanced Assessment Consortium Reporting System to make informed decisions to support student progress toward college and career...



Smarter Balanced Score Report Types and Features: School Leaders
This module helps school leaders understand the Smarter Balanced Assessment Consortium Reporting System report types available to them for the summative and interim assessments, as well as how to identify the purpose, location, and use of each...



Clarifying Intended Learning In The Formative Assessment Process: Grades K-2
How does developing a clear understanding of learning goals in partnership with early elementary students improve their achievement? In this module, educators learn about the purpose of clarifying intended learning in the Formative Assessment...



Using Interim Assessment Blocks to Support Teaching and Learning
In this 15-minute interactive module, educators will learn about the purpose and use of Smarter Balanced Interim Assessment Blocks (IABs). Educators will investigate the two types of IAB score reports available from the Smarter Balanced Assessment...



Understanding the Formative Assessment Process
This module provides an introduction to the Formative Assessment Process. The definition and key features of the Formative Assessment Process are discussed, along with research support. Four attributes of the Formative Assessment Process are...



Smarter Balanced Score Report Types and Features: District Leaders
This module helps district leaders understand the Smarter Balanced Assessment Consortium Reporting System report types available to them for the summative assessments, as well as how to identify the purpose, location, and use of each reporting...

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Smarter Balanced Score Report Types and Features: State Leaders
This module helps state leaders understand the Smarter Balanced Assessment Consortium Reporting System report types available to them for the summative assessments, as well as how to identify the purpose, location, and use of each reporting system...



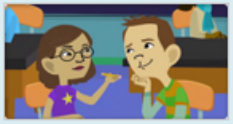
Evaluating Classroom Assessments
This interactive module explores three criteria that may be used to evaluate classroom summative assessments. The first criterion is alignment to the intended learning, which includes learning goals and success criteria that reflect the intent of...



The Components of Effective Feedback: Grades 6-12
This module discusses teacher-to-student feedback, how descriptive feedback is different from evaluative feedback, and how effective, descriptive feedback can be incorporated throughout the Formative Assessment Process to move student learning...



Students as Partners in Their Own Learning: Grades K-5
In this module, educators learn why engaging their students in the Formative Assessment Process is effective in increasing student self-regulation, which leads to improved learning. Educators also explore the research base for why student learning...



Students as Partners in Their Own Learning: Grades 6-12
In this module, educators learn why engaging their students in the Formative Assessment Process is effective in increasing student motivation and self-direction, both of which lead to improved learning. Educators also explore the research base for...



The Components of Effective Feedback: Grades K-12
This module discusses three types of feedback (teacher, peer, and student self-reflection), how descriptive feedback is different from evaluative feedback, and how effective, descriptive feedback can be incorporated throughout the Formative...

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The Components of Effective Feedback: Grades K–5
This module discusses how self-reflection throughout the Formative Assessment Process moves learning forward for students in Grades K-5. The module also describes the components of effective, descriptive feedback and their connection to student...



Acting on Evidence in the Formative Assessment Process: Grades 6–8
How does acting on evidence support middle school students' achievement? In this module, educators learn about the purpose of the acting on evidence attribute in the Formative Assessment Process, how it supports teaching and learning with middle...



Interpreting Evidence in the Formative Assessment Process: Grades 6-8
How does partnering with students to interpret evidence improve middle school students' achievement? In this module, educators learn about the purpose of the interpret evidence attribute in the Formative Assessment Process, how it supports...



Clarifying Intended Learning in the Formative Assessment Process:Grades 6-8
How does clarifying intended learning as part of the Formative Assessment Process improve middle school students' achievement? In this module, educators learn about the purpose of the clarify intended learning attribute of the Formative Assessment...



Acting on Evidence in the Formative Assessment Process: Grades 3–5
How does adjusting instruction based on evidence and engaging upper elementary school students in planning actionable next steps support their learning? In this module, educators learn about the purpose of the acting on evidence attribute in the...



Fractions as Numbers: Act on Evidence
This module features live action footage from a fourth grade classroom at Four Georgians Elementary School in Helena, Montana. The teacher, Melissa Romano, administered a fractions pre-assessment which indicated that her students needed additional...

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Fractions as Numbers: Interpret Evidence
This module features live action footage from a fourth grade classroom at Four Georgians Elementary School in Helena, Montana. The teacher, Melissa Romano, administered a fractions pre-assessment which indicated that her students needed additional...



Fractions as Numbers: Elicit Evidence
This module features live action footage from a fourth grade classroom at Four Georgians Elementary School in Helena, Montana. The teacher, Melissa Romano, administered a fractions pre-assessment which indicated that her students needed additional...



Fractions as Numbers: Clarify Intended Learning
This module features live action footage from a fourth grade classroom at Four Georgians Elementary School in Helena, Montana. The teacher, Melissa Romano, administered a fractions pre-assessment which indicated that her students needed additional...



Proportional Relationships: Act on Evidence
This module features live action footage from a seventh grade classroom at the Medical Professions and Teacher Preparation Academy in New Britain, Connecticut. The teacher, Charles Elsdon, uses real world problems to help students understand there...



Proportional Relationships: Interpret Evidence
This module features live action footage from a seventh grade classroom at the Medical Professions and Teacher Preparation Academy in New Britain, Connecticut. The teacher, Charles Elsdon, uses real world problems to help students understand there...



Proportional Relationships: Elicit Evidence
This module features live action footage from a seventh grade classroom at the Medical Professions and Teacher Preparation Academy in New Britain, Connecticut. The teacher, Charles Elsdon, uses real world problems to help students understand there...

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Proportional Relationships: Clarify Intended Learning
This module features live action footage from a seventh grade classroom at the Medical Professions and Teacher Preparatory Academy in New Britain, Connecticut. The teacher, Charles Elsdon, uses students' prior knowledge of examples of...



Interpreting Evidence in the Formative Assessment Process: Grades 3-5
How does partnering with students to interpret their own work positively impact their learning? In this module, educators learn about the purpose of the interpret evidence attribute in the Formative Assessment Process, how it supports teaching and...



Eliciting Evidence in the Formative Assessment Process: Grades 3-5
How does collecting evidence of student learning with upper elementary school students improve their achievement? In this module, educators learn about the purpose of the eliciting evidence attribute in the Formative Assessment Process, how it...



Understanding the Smarter Balanced Assessment System
This module provides an introduction to the three core components of the Smarter Balanced Assessment System — summative assessments, interim assessments, and formative assessment practices — by describing how evidence generated by each core...



Understanding the Learner
This resource is a 15-minute interactive module that examines Vygotsky's concept of Zone of Proximal Development (ZPD) and how it can be used to design instruction. Educators will also explore Universal Design for Learning (UDL) principles to...



Understanding the Smarter Balanced Summative Assessments
In this interactive module, educators will learn about the Smarter Balanced summative assessments. They will explore the role of these assessments in the Smarter Balanced Assessment System and explore key design features of its two parts: the...

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Clarifying Intended Learning in the Formative Assessment Process:Grades 3–5
How does sharing and co-constructing learning goals and success criteria with upper elementary school students affect their learning? In this module, educators learn about the purpose of the clarifying intended learning attribute of the Formative...



Understanding the Smarter Balanced ELA/Literacy Content Specifications
This module introduces the Smarter Balanced English Language Arts/Literacy Content Specifications. It begins with an overview of the purpose of the content specifications and describes how the evidence-based claims and assessment targets align to...



Understanding the Smarter Balanced Mathematics Content Specifications
This module provides an introduction to the Smarter Balanced Mathematics Content Specifications. It begins with an overview of the purpose of the content specifications and describes how the evidence-based claims and assessment targets are aligned...



Understanding the Smarter Balanced Interim Assessments
In this 15-minute interactive module, educators will learn about the Smarter Balanced interim assessments. Educators will discover where interim assessments fit in the Smarter Balanced Assessment System. They will learn about the purpose and...



Acting on Evidence in the Formative Assessment Process: Grades 9–12
How does identifying next steps to move learning forward with high school students improve their achievement? In this module, educators learn about the purpose of the acting on evidence attribute in the Formative Assessment Process, how it...



Eliciting Evidence in the Formative Assessment Process: Grades 9-12
How does collecting evidence of student learning in partnership with high school students improve their achievement? In this module, educators learn about the purpose of eliciting evidence in the Formative Assessment Process, how it supports...

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Acting on Evidence in the Formative Assessment Process: Grades K–2
How does making evidence-based decisions with primary/early elementary students improve their achievement? In this module, educators learn about the purpose of the acting on evidence attribute in the Formative Assessment Process, how it supports...



Interpreting Evidence in the Formative Assessment Process: Grades K–2
How does analyzing evidence of student learning with primary/early elementary students improve their achievement? In this module, educators learn about the purpose of interpreting evidence in the Formative Assessment Process, how it supports...



Eliciting Evidence in the Formative Assessment Process: Grades K–2
How does collecting evidence of student learning in partnership with primary/early elementary students improve their achievement? In this module, educators learn about the purpose of eliciting evidence in the Formative Assessment Process, how it...



Using the Smarter Balanced Reporting System Data: School Leaders
This module helps school leaders understand how to analyze and use summative and interim assessment data in the Smarter Balanced Assessment Consortium Reporting System to make informed decisions to support student progress toward college and...



Using the Smarter Balanced Reporting System Data: District Leaders
This module helps district leaders understand how to analyze and use summative assessment data in the Smarter Balanced Assessment Consortium Reporting System to make informed decisions to support student progress toward college and career...



Using the Smarter Balanced Reporting System Data: State Leaders
This module helps state leaders understand how to analyze and use summative assessment data in the Smarter Balanced Assessment Consortium Reporting System to make informed decisions to support student progress toward college and career readiness....

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Multiplication and Area: Act on Evidence
This module focuses on how a teacher uses students' current understandings of multiplication equations, factors, arrays, and area to pose the next task for students. The resource can be used by individuals for ongoing learning, or in a...



Geometry Congruence: Act on Evidence
This module features live action footage from a high school classroom at Mount Pleasant Community High School in Mount Pleasant, Iowa. The teacher, April Pforts, uses real-world examples of congruent figures to engage students in identifying how...



Geometry Congruence: Interpret Evidence
This module features live action footage from a high school classroom at Mount Pleasant Community High School in Mount Pleasant, Iowa. The teacher, April Pforts, uses real-world examples of congruent figures to engage students in identifying how...



Geometry Congruence: Elicit Evidence
This module features live action footage from a high school classroom at Mount Pleasant Community High School in Mount Pleasant, Iowa. The teacher, April Pforts, uses real-world examples of congruent figures to engage students in identifying how...



Geometry Congruence: Clarify Intended Learning
This module features live action footage from a high school classroom at Mount Pleasant Community High School in Mount Pleasant, Iowa. The teacher, April Pforts, uses real-world examples of congruent figures to engage students in identifying how...



Understanding Addition: Interpret Evidence
This module focuses on how a teacher interprets the evidence of student understanding of addition and decomposing numbers 10 or less by reviewing the booklets created by the students and by thinking about the activities of those students who used...

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Understanding Addition: Act on Evidence
This module focuses on how a teacher acts on the interpretation of the evidence of student understanding of addition and decomposing numbers 10 or less. The teacher reviews booklets created by the students and also observes the activities of...



Understanding Addition: Elicit Evidence
This module focuses on how a teacher helps students elicit evidence of understanding of addition and of decomposing numbers 10 or less by providing students with a variety of options to produce this evidence. The resource can be used by...



Understanding Addition: Clarify Intended Learning
This module focuses on how a teacher helps students clarify their understanding of addition and decomposing numbers less than 10 by using a story with a familiar context. The resource can be used by individuals for ongoing learning, or in a...



The Pythagorean Theorem: Act on Evidence
This module focuses on how a teacher and her students resolve a misconception about irrational numbers as possible lengths of line segments. The resource can be used by individuals or in Professional Learning Communities (PLCs) for ongoing...



The Pythagorean Theorem: Interpret Evidence
This module focuses on how a teacher interprets evidence of student understanding of the Pythagorean Theorem and of proof. The resource can be used by individuals or in a Professional Learning Community (PLC) for ongoing learning.



The Pythagorean Theorem: Elicit Evidence
In this module students present posters depicting their mathematical evidence to prove the Pythagorean Theorem. The teacher collects evidence of student ideas about proofs and misconceptions about irrational numbers. The resource can be used by...

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The Pythagorean Theorem: Clarify Intended Learning
This module focuses on how a teacher helps students clarify their understanding of the meaning of proof. Students will use this understanding to construct proofs of the Pythagorean Theorem. They will also construct arguments to support their...



Analyze the Interaction of Central Ideas In a Text: Act
This 15-minute module focuses on students acting on evidence of their own understanding of the way central ideas interact and build on each other as their teacher, Anna Baldwin, circulates and offers support. The footage features high school...



Analyze the Interaction of Central Ideas In a Text: Interpret
This 15-minute module features Anna Baldwin and her students interpreting evidence. The video footage shows students, with the teacher's support, interpreting the evidence, which includes highlights, annotations, and discussion notes. Students...



Analyze the Interaction of Central Ideas In a Text: Elicit
This 15-minute module features Anna Baldwin eliciting evidence of students' understanding of how central ideas in a complex text interact and build upon one another through students' highlights, annotations, and discussions. As students work to...



Analyze the Interaction of Central Ideas in a Text: Clarify
This 15-minute module features Anna Baldwin clarifying how central ideas interact and build upon one another in a complex text by reviewing the learning goal students generated after dissecting the standard, using analogies to clarify the concepts...



Analyze Relationships Between Modern and Traditional Stories: Act
This module focuses on Leigh Bellville acting on evidence during one-on-one and whole class discussions that focus on students' progress toward the learning goal--describing how an author draws from a character type in a myth and renders it new in...

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Analyze Relationships Between Modern and Traditional Stories: Interpret
This module focuses on Leigh Bellville interpreting the evidence of student understanding gathered as students worked in pairs to describe how the author draws from a character type in a myth and renders it new in a modern work of fiction. The...



Summarize Claims in a Speech: Act on Evidence
This module focuses on Rebecca Siskow acting on evidence by pausing small group work and re-teaching the relationship among claims, reasons, and evidence. The video footage shows a teacher using the analogy of parts of a house (foundation, second...



Summarize Claims in a Speech: Interpret Evidence
This module focuses on Rebecca Siskow interpreting evidence as students work collaboratively to summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. The video footage shows a teacher working with...



Building Functions: Act on Evidence
This resource uses a real-world example of E. coli bacteria growth on food to engage students in learning how to build a function to model a situation. Students have previous experience working with interpreting functions. In this lesson, students...



Building Functions: Interpret Evidence
This resource uses a real-world example of E. coli bacteria growth on food to engage students in learning how to build a function to model a situation. Students have previous experience working with interpreting functions. In this lesson, students...



Summarize Claims in a Speech: Elicit Evidence
This module focuses on Rebecca Siskow eliciting evidence as students work collaboratively to summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. The video footage shows a teacher circulating and...

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Analyze Relationships Between Modern and Traditional Stories: Elicit
This module focuses on Leigh Bellville using two strategies to elicit evidence of student understanding. Specifically, she views graphic organizers and asks probing questions as students work with partners. The graphic organizer is a visual tool...



Analyze Relationships Between Modern and Traditional Stories: Clarify
This module focuses on Leigh Bellville clarifying intended learning for students using visual art to demonstrate that artists (and, by extension, authors) may draw upon traditional works when they create new works. The teacher models the process...



Building Functions: Elicit Evidence
Uses a real-world example of E. coli bacteria growth on food to develop understanding of building a function to model a situation. Students have worked at interpreting functions, and now they learn how to create and solve one by themselves. The...



Building Functions: Clarify Intended Learning
This resource uses a real-world example of E. coli bacteria growth on food to develop an understanding of building a function to model a situation. Students have worked at interpreting functions and now they will learn how to create and solve one...



Understanding Fractions: Clarify Intended Learning
This module focuses on clarifying the intended learning and shows an educator who uses a real-world context — a hiking trail — to help students access the concept of adding and decomposing fractions on a number line. By using the trail as a number...



Summarize Claims in a Speech: Clarify Intended Learning
This module focuses on Rebecca Siskow clarifying the intended learning using a think-aloud strategy to model how to summarize the points a speaker makes, and explain how each claim is supported by reasons and evidence. The video footage shows a...

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Analyze the Impact of Word Choice: Interpret Evidence
This 15-minute module focuses on a teacher interpreting evidence of intended learning for students — understanding word choice impacts the meaning and tone of the text. The teacher analyzes the evidence of intended learning by reviewing the...



Integrate Information from Several Texts: Act on Evidence
This module focuses on a teacher acting on evidence of student learning after determining where students are in relation to the learning goal — understanding that the process of organizing and integrating information from several texts supports...



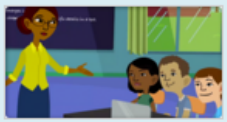
Integrate Information from Several Texts: Interpret Evidence
This 15-minute module focuses on a teacher interpreting evidence of student learning to determine where students are in relation to the learning goal — understanding that the process of organizing and integrating information from several texts...



Integrate Information from Several Texts: Elicit Evidence
This module focuses on a teacher eliciting evidence of student learning to determine where students are in relation to the learning goal of understanding that the process of organizing and integrating information from several texts leads to...



Integrate Information from Several Texts: Clarify Intended Learning
This is a 15-minute module that focuses on a teacher clarifying intended learning for students by modeling the process of integrating information from several sources. The animated video shows the teacher modeling the process of organizing from...



Analyze Development of Theme in a Text: Act on Evidence
This 15-minute module focuses on how the teacher adjusts instruction based on her interpretation of the evidence elicited to best meet each student's needs. Three groups of students are working: the group who has met or exceeded the learning goal...

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Identify Evidence to Develop Inferences: Clarify Intended Learning
This module focuses on a teacher clarifying the intended learning, which is an understanding that analysis of a text includes using evidence to determine literal and inferred meanings. The animated classroom video shows the teacher clarifying...



Analyze Development of Theme in a Text: Interpret Evidence
This is a 15-minute module that focuses on both teacher and students interpreting multiple pieces of evidence from which the teacher will be able to make informed instructional decisions. The teacher reviews her notes to recall the comments...



Write from Sources: Interpret Evidence
This module focuses on a teacher interpreting evidence of student understanding to determine where students are in relation to the learning goals as demonstrated by the success criteria — understanding information from multiple sources must be...



Analyze the Impact of Word Choice: Act on Evidence
This is a 15-minute module that focuses on a teacher acting on evidence of intended learning for students — understanding the impact word choice has on the meaning and tone of a text. ...



Understanding Fractions: Act on Evidence
This resource shows a teacher following up with students to act on her interpreted evidence of their learning during the lesson. She has an individual conversation with a student who had a misconception about the meaning of 4/4. That student is...



Understanding Fractions: Interpret Evidence
This module focuses on how a teacher interprets evidence of student learning she collected from student conversation and student work on a task. The task was embedded in a real-world context and designed to engage students' prior knowledge about...

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Interpreting Functions: Elicit Evidence
This module focuses on interpreting functions and shows educators how to identify the Depth of Knowledge level of questions. In addition it shows samples of the type of evidence about student understanding of functions an educator elicits using...



Understanding Fractions: Elicit Evidence
This module focuses on how a teacher elicits evidence of student learning by collecting information through students' discussions and her observation with the task. The task was embedded in a real-world context and designed to engage students'...



Equations and Inequalities: Clarify Intended Learning
This module focuses on clarifying intended learning and shows an educator who uses real-world context (purchasing tickets for the Laser Tag Dome) to help students understand how to use variables, expressions, equations, and inequalities to solve...



Introduction to the Individual Student Assessment Accessibility Profile
In this module educators will learn how Smarter Balanced generates results that are a fair and accurate estimate of each student's achievement. The module offers an overview of the Smarter Balanced Usability, Accessibility, and Accommodations...



Analyze Development of Theme in a Text: Elicit Evidence
This 15-minute module focuses on a teacher eliciting evidence from which she will make instructional decisions. As the students work in groups to determine how the theme of alienation emerges in Metamorphosis and to analyze how that theme is...



Analyze the Impact of Word Choice: Elicit Evidence
This 15-minute module focuses on a teacher eliciting evidence about students' understanding how word choice impacts the meaning and tone of the text. The teacher elicits evidence using students' recorded explanations and text annotations. ...

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Analyze the Impact of Word Choice: Clarify Intended Learning
This is a 15-minute module that focuses on a teacher clarifying intended learning for students — understanding word choice impacts the meaning and tone of the text. ...



Write a Character Description Using Evidence: Act on Evidence
This 15-minute module focuses on a teacher acting on evidence of student learning to determine where students are in relation to the learning goal — understanding how to accurately identify and apply details from narrative text to develop a...



Characters, Settings, and Major Events in a Story: Interpret Evidence
The resource is a 15-minute module that focuses on a teacher interpreting evidence of student learning to determine where students are in relation to the learning goal — identifying characters, settings, and major events in a story. The module...



Characters, Settings, and Major Events in a Story Clarify Intended Learning
The resource is a 15-minute module that focuses on a teacher clarifying the student learning goal — identifying characters, settings, and major events in a story. The module shows animated video clips of the teacher clarifying the student learning...



Characters, Settings, and Major Events in a Story: Act on Evidence
The resource is a 15-minute module that focuses on a teacher acting on evidence of student learning to determine where students are in relation to the learning goal — identifying characters, settings, and major events in a story. The module shows...